

Identifying Disproportionate Impact

SEAP Metrics	2017-2018		2018-2019		2019-2020		Grand Total	
	Female	Male	Female	Male	Female	Male	Female	Male
Enrolled in the Same Community College (<i>Access</i>)								
American Indian or Alaska Native				1			0	1
Asian	1				1		2	0
Black or African American	1		1		1		3	0
Economically Disadvantaged			1	1	1	1	2	2
Foster Youth	1	1					1	1
Hispanic or Latino			1		1		2	0
LGBT	1	1					1	1
Native Hawaiian or other Pacific Islander	1	1				1	1	2
White	1				1		2	0

Retained from Fall to Spring at the Same College (<i>Persistence</i>)								
Black or African American	1	1		1	1	1	2	3
Foster Youth	1	1	1				2	1
Hispanic or Latino						1	0	1
LGBT	1						1	0
Veteran			1				1	0
White		1					0	1

Completed Both Transfer-Level Math and English within the District								
American Indian or Alaska Native			1*	1*		1*	1	2
Black or African American	1	1				1	1	2
Disabled	1	1		1			1	2
Foster Youth		1	1*	1*		1*	1	3
Hispanic or Latino		1				1	0	2
Native Hawaiian or other Pacific Islander			1*	1*			1	1
Veteran	1*		1*				2	0

Attained the Vision Goal Completion (Degree/Cert Completion)								
American Indian or Alaska Native			1		1	1	2	1
Black or African American	1	1		1		1	1	3
Foster Youth		1	1	1	1	1	2	3
LGBT	1	1					1	1
Native Hawaiian or other Pacific Islander	1	1		1		1	1	3

Transferred to a Four-Year Institution	2016-2017		2017-2018		2018-2019			
American Indian or Alaska Native	1				1*	1*	2	1
Black or African American			1				1	0
Disabled	1	1		1			1	2
Foster Youth		1		1*	1*	1*	1	3
Hispanic or Latino				1			0	1
LGBT	1						1	0
Native Hawaiian or other Pacific Islander		1	1*		1*	1*	2	2
Grand Total	17	17	8	9	8	10	42	45

Note: Asterisk (*) indicates groups with samples sizes less than 10.

KEY	1	Group identified as disproportionately impacted
		Group identified as disproportionately impacted in all three years (Immediate Attention)
		Group identified as disproportionately impacted in two years (Moderate Attention)