



Citrus College General Education Student Learning Outcomes

A. Language and Rationality

Students successfully completing courses in Area A are able to read, write, speak, and think creatively in personal, academic, workplace and community contexts.

- I. English Composition
- II. Communication and Analytical Thinking
- III. Mathematics

B. Natural Sciences

Students successfully completing courses in Area B are able to investigate and explain physical phenomena through application of empirical knowledge using mathematical and scientific processes and concepts.

- I. Biological Sciences
- II. Physical Sciences

C. Arts and Humanities

Students successfully completing courses in Area C are able to appreciate, critically understand, and express artistic, philosophical, and cultural sensibilities in historical and contemporary contexts.

- I. Arts
- II. Humanities

D. Social and Behavioral Sciences

Students successfully completing courses in Area D are able to identify, analyze, and communicate an understanding of self and society through systematic investigation of social behavior, institutions, and culture.

- I. History and Political Science
- II. Behavioral sciences

E. Kinesiology and Dance

Students successfully completing courses in Area E are able to demonstrate personal responsibility, health literacy, and understanding of the importance of physical health and wellbeing.

- I. Kinesiology
- II. Dance



Citrus College Core Competencies

Competencies serve as a common set of core curricular components identified and defined by faculty. Student learning outcomes are behaviors based on these competencies. Any student transferring or completing a degree or certificate from Citrus College must demonstrate effectively assessed awareness, understanding, knowledge, skills, and abilities in the selected competencies.

1. Communication

Reading analytically and critically	Speaking articulately
Writing with clarity and fluency	Listening actively

2. Computation

Math proficiency	Decision analysis
Synthesis and evaluation	Application of mathematical concepts and reasoning

3. Creative, Critical and Analytical Thinking/ Information Competency

Curiosity	Analysis
Synthesis	Evaluation
Creativity	Research
Learning strategies	Problem solving
Decision making	Aesthetic awareness

Information Competency:

- Determine the nature and extent of the information needed
- Access needed information effectively and efficiently
- Evaluate information and its sources critically
- Access and use information ethically and legally

4. Community/Global Consciousness and Responsibility

Awareness of environmental issues/sustainable resources	
Respect for other beings	Cultural awareness
Ethics	Community service
Integrity	Citizenship
Interpersonal skills	Lifelong learning
Self-esteem	Empathy
Personal responsibility	Physical health and wellbeing
Health literacy	

5. Technology

- Computer proficiency
- Basic computing and word processing

6. Discipline/subject Area Specific Content Material

August 25, 2004: Academic Senate adoption

December 8, 2008: Approved by Steering

June 10, 2013: Reviewed through governance committees and approved by Steering