

Student Services Comprehensive Program Review

Campus Safety

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General Information (Student Services Comprehensive Program Review)

Standing Requirements

EXECUTIVE SUMMARY (BRIEF SUMMARY, COMMENDATIONS, CHALLENGES, AND RECOMMENDATIONS)

PROGRAM MISSION/DESCRIPTION (MISSION STATEMENT)

Program Mission and Relationship to College Mission: The mission of the Department of Campus Safety is to ensure the safety of students, employees and visitors while on property owned or operated by the College, or involved in college-sponsored programs or activities; and to protect the property and facilities of the District, its students, employees, and visitors. The Department of Campus Safety supports the college mission by taking a proactive approach in providing a safe and secure campus in which higher learning can take place. Thus, physical, mental and social well-being of students is achieved, which is conducive to academic success. Program Description: The Department of Campus Safety strives to ensure the safety of students, employees, and visitors while they are on campus property or are involved in college-sponsored programs and activities. Campus Safety also protects District property and facilities. Campus Safety Officers (CSOs) are first responders to all incidents on campus and have the authority to enforce sections of the California Penal Code, Vehicle Code, Citrus College Board Policies and Administrative Procedures, and the Standards of Conduct. Campus Safety serves as the liaison with local law enforcement agencies regarding all criminal activities on campus and is responsible for contacting external agencies in the event of an emergency. Campus Safety has a memorandum of understanding with the Glendora Police Department and an informal relationship with the Azusa Police Department and the Azusa Pacific University Department of Campus Safety.

COMMITTEE MEMBERS (ALPHABETIZED BY LAST NAME, LEFT TO RIGHT, THREE COLUMNS)

Cheng, David	Dickson, Todd
Macias, Ben	Nunez, Jesus
Rocha, Elizabeth	Wertz, Susan

ORGANIZATION CHART

File Attachments:

1. **DCS Org Chart_6_2023.docx** (See appendix)

STAFFING

KEY FUNCTIONS (USING BULLET FORMAT - POPULATE WITH TEXT FROM THE PREVIOUS PROGRAM REVIEW, EFMP OR ENTER NEW TEXT.)

SERVICE DEMOGRAPHICS (POPULATE WITH DEMOGRAPHIC DATA FROM INSTITUTIONAL RESEARCH AND PLANNING OR EFMP)

STUDENT ELIGIBILITY REQUIREMENTS (DESCRIBE ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN THE

PROGRAM.)

FACILITIES/LOCATION

COORDINATION

BUSINESS OFFICE (DESCRIBE HOW THIS PROGRAM WORKS WITH THE BUSINESS OFFICE TO MONITOR BUDGETS AND FISCAL REPORTING?)

LINKS TO PLANNING (LIST HOW THIS PROGRAM IS ALIGNED WITH THE INTEGRATED PLAN AND THE STRATEGIC PLAN)

PROGRAM STUDENT LEARNING OUTCOMES

No outcome sets attached

PAST PROGRAM REVIEW (UPLOAD PRE-TASKSTREAM PROGRAM REVEIWS HERE.)

Previous 5-Year Assessment Cycle/Upcoming 5-Year Planning Cycle

PROGRAM SELF-EVALUATION: A: ACCESS (ACCESS – DESCRIBE HOW THIS PROGRAM IS ACCESSIBLE TO STUDENTS.)

PROGRAM SELF-EVALUATION: B STUDENT SUCCESS

PROGRAM SELF-EVALUATION: C NON-CREDIT GOALS

PROGRAM SELF-EVALUATION: D EXEMPLARY PRACTICES AND SERVICES (LIST EXEMPLARY PRACTICES AND SERVICES OFFERED THAT COULD BE SHARED WITH OTHER DEPARTMENTS.)

PROGRAM SELF-EVALUATION: E COMPLIANCE

PROGRAM SELF-EVALUATION: F ENVIRONMENTAL IMPACT (HOW HAS THE PROGRAM CONTRIBUTED TO A GREENER CAMPUS ENVIRONMENT.)

PROGRAM SELF-EVALUATION: G DATA REPORTING

PROGRAM SELF-EVALUATION: H TECHNOLOGY NEEDS (EXPLAIN HOW FACULTY, ADMINISTRATORS, STAFF, AND STUDENTS INTERACT WITH THIS PROGRAM.)

PROGRAM SELF-EVALUATION: I INTERACTION

AWARDS AND SPECIAL RECOGNITIONS

SUMMARY OF PAST RECOMMENDATIONS/GOALS

SUMMARY OF PAST LEARNING OUTCOMES

LONG TERM RECOMMENDATIONS/GOALS

No outcome sets attached

SLO EVALUATION PLAN

PAST BUDGET SUMMARY (SUMMARY OF RECENT YEARS' BUDGET PROPOSALS)

BUDGET PLANNING (NARRATIVE DISCUSSING MAJOR BUDGET PLANS FOR THE NEXT 5 YEARS)

Appendix

A. **DCS Org Chart_6_2023.docx** (Word Document (Open XML))
