



Kinesiology - Athletics

PROGRAM REVIEW REPORT 2014 - 2015

Faculty and Staff (List all)

Full Time	Adjunct	Support Staff
Boxley, Jackie	Bruce-Oliver, Fred	Manfre-Winchester, Marian
Brawner, Mary	Clements, Kenneth	Bellman, Isabel
Gomez, Steven	Horton, Julian	Norman, Scott
Gunstream, Marilyn	Jung, Shin	Handy, Steve
Hartman, Steve	Lofthouse, Peter	Rodriguez, Traci
Merandi, Mike	McConnell, Matt	Wheeler, Andrew
Silva, Andrew	McDonald, Tamara	Longyear, Alicia
Shaw, Nickawanna	Moore, Loree	Wise, Jody
Wurst, Clifton	Ponciano, Ronald	Nguyen, Thuy Anh
	Tracey, Timothy	
	Victor, Christopher	
	Dorman, Brian	
	Zandihn, Sara	



Kinesiology - Athletics

I. Executive Summary

Program Description:

Participation in varsity sports is available to students who possess the highest level of athletic proficiency. Participation includes competition against other California Community Colleges. Student-athletes must be actively enrolled and attending 12 units during their first semester of competition (9 of which must be academic) including enrollment in the varsity sport class. Student-athletes must maintain a 2.0 grade point average and have passed a cumulative 24 units (18 of which must be academic) to qualify for their second season of the same sport. Student-athletes can only compete in two years of the same sport.

A student transferring for academic or athletic participation, who has previously participated in intercollegiate athletics at another California Community College, must complete 12 units in residence prior to the beginning of the semester of competition of which a maximum of 8 units may be earned during the summer session. Participants must pass a physical examination prior to being released to compete.

Strengths/Effective Practices:

The athletic program provides equity in experience for all students. The program services a very diverse student population. The program also shows commitment to outreach which has increased interest and enrollment in our programs for students from our district and contiguous district schools. This outreach includes: visitation and recruitment nights both on campus and off campus events. Community Service events hosted by our department include volleyball and basketball cancer awareness nights, supporting the veterans softball tournament. Department staffs are members of California Community College coaching associations, athletic training associations, sport equipment associations and sports information associations. Department staffs attend coaching clinics for state and conference associations. Athletic Directors are members of the State CCCADA association and national athletic directors association and attend several conferences each year.

The athletic program once again had a record number of 103 "Scholar Baller" student/athletes this past year topping the record set last year. In order to be designated as a "Scholar Baller", student/athletes must maintain a 3.0 cumulative GPA. The department has an annual "Scholar Baller Night" to honor all recipients. This years' "Scholar Baller Night" included the honoring of outstanding Citrus College faculty. Academically student/athletes in our varsity sports have higher retention and success rates in their course work than their peers. Athletics has a higher transfer rate than the overall college rate. (IEBC Athletic In-SITES Tools)

Assessments of at least one SLO in all Athletic classes have been completed and are continuing in all classes. Athletic course offerings are scheduled to allow students to achieve their educational goals.

Because of new Title V regulations, the department worked with the curriculum committee on all athletic courses. Twenty new course offerings for all sports were developed and approved through curriculum. Student athletes in these athletic courses were tracked on the number of hours spent in these courses. A student athlete should not be over 350 hours in their varsity sport and off season sport classes.

Weaknesses/Lessons Learned:

Because a number of our faculty serve as head coaches, the number of course offerings scheduled by the Kinesiology department in the afternoon is very limited. This does not impact student athletes directly since the majority of them are in practices during this time.

We need to improve our overall department recruitment techniques in order for our teams to continue to become more competitive within the conference and state.

Our department, although making progress, is not in compliance with Title IX. In the Spring of 2014, the California Community College Athletic Association (CCCAA) passed legislation to add Women's Sand Volleyball as a CCCAA sponsored sport. The athletics program needs to pursue options for adding the following women's sports: sand volleyball, tennis and track to our program. This would allow us to meet Prong III of Title IX.

Recommendations/Next Steps:

We recommend the hiring of at least six full time faculty. Long term goals of our department include offering certificated programs in the following areas: Sports Information, Athletic Training and Strength and Conditioning. Hiring of full time faculty with specialties in these areas will allow us to develop each program and ensure a quality program is offered to the students.

Three additional faculty positions should be combined with the Head Coaching positions for women's varsity sports. This would allow the Citrus College District to be in compliance with Prong III of Title IX. With the addition of these FT faculty it will allow the Kinesiology/Athletic department to offer a broader program for Citrus students improving opportunities for completion and transfer into 4 year programs.

The department should work with varsity sport coaches in developing recruiting tools to improve the overall quality of our athletic programs.

Use of CCC Apply survey needs to be updated to meet the recommendations of the CCCAA Gender Equity Committee. This is the initial step in evaluating Prong III of Title IX Gender Equity.

Develop action plan for adding women's sand volleyball as a competitive sport in our program .

Develop action plan to increase the Transfer, Completion and degree rate of student-athletes.



Kinesiology

II. Curriculum

Course Number and Title (Courses must be reviewed every six years to remain active)	Date of last Curriculum Committee Review	2013 - 2014 Course offerings By Term and # of Sections				SLOs Assessed (Semester / year)
		Summer	Fall	Winter	Spring	
KIN 156A Physical Conditioning for Intercollegiate Sports	Deactivated	2	0	0	0	Course Inactivated
KIN 156B Physical Conditioning for Intercollegiate Sports	Deactivated	0	0	0	0	Course Inactivated
KIN 160A Advanced Physical Conditioning for Intercollegiate Sports	Deactivated	0	0	0	0	Course Inactivated
KIN 160B Advanced Physical Conditioning for Intercollegiate Sports	Deactivated	0	0	0	0	Course Inactivated
KIN207A Off-Season Men's Var Athletics	Deactivated	1	0	0	0	Course Inactivated
KIN207B Off-Season Men's Var Athletics	Deactivated	0	0	0	0	Course Inactivated
KIN208A Off-Sea Women's Var Athletics	Deactivated	1	0	0	0	Course Inactivated
KIN208B Off-Sea Women's Var Athletics	Deactivated	0	0	0	0	Course Inactivated
KINC 101 Physical Conditioning for Varsity Volleyball	SU 14	0	0	0	1	
KINC 102 Physical Conditioning for Varsity Soccer	SU 14	0	0	0	2	Sp 14
KINC 103 Physical Conditioning for Varsity Water Polo	SU 14	0	0	0	2	Sp 14
KINC 104 Physical Conditioning for Varsity Football	SU 14	0	0	0	1	
KINC 105 Physical Conditioning for Varsity Cross	SU 14	0	0	0	1	Sp 14

Country						
KINC 106 Physical Conditioning for Varsity Golf	SU 14	0	0	1	0	Sp 14
KINC 107 Physical Conditioning for Varsity Softball	SU 14	0	1	0	0	Fa13
KINC 108 Physical Conditioning for Varsity Baseball	SU 14	0	1	0	0	Fa13
KINC 109 Physical Conditioning for Varsity Swimming	SU 14	1	0	0	0	Fa13
KINC 110 Physical Conditioning for Varsity Basketball	F13	0	0	2	0	S0 14
KINC 145 Strength Training, Balance and Agility for Varsity Athletes	SU 14	1	2	0	0	Fa13
KINC 209 Women's Varsity Soccer	F 14	0	1	0	0	F13
KINC 211 Women's Varsity Volleyball	F 14	0	1	0	0	F13
KINC 212 Varsity Swimming	S14	0	0	0	1	S14
KINC 213 Women's Varsity Basketball	F 14	0	1	0	0	F 13
KINC 214 Women's Varsity Softball	S14	0	0	0	1	Sp 14
KINC 215 Varsity Track & Field	F 13	0	0	0	0	Currently Not offered/Budget Cuts
KINC 216 Varsity Cross Country	F 14	0	1	0	0	F13
KINC 220 Men's Varsity Football	F 14	0	1	0	0	F13
KINC 221 Men's Varsity Basketball	F 13	0	1	0	0	F13
KINC 222 Men's Varsity Track and Field	Deactivated	0	0	0	0	Deactivated
KINC 224 Men's Varsity Baseball	S14	0	0	0	1	Sp 14
KINC 225 Men's Varsity Golf	S14	0	0	0	1	S14
KINC 227 Women's Varsity Golf	F 14	0	1	0	0	F13
KINC 229 Men's Varsity Water Polo	F 14	0	1	0	0	F13
KINC 230 Women's Varsity Water Polo	F 13	0	1	0	0	F13
KINC 231 Men's Varsity Soccer	F 14	0	1	0	0	F13

KINC 232 Intercollegiate Basketball for Men	W 14	0	0	1	0	W 14
KINC 233 Intercollegiate Basketball for Women	W 14	0	0	1	0	W 14
KINC 234 Intercollegiate Softball	W 14	0	0	1	0	W 14
KINC 235 Intercollegiate Baseball	W 14	0	0	1	0	W 14
KINC 236 Intercollegiate Swimming	W 14	0	0	1	0	W14

III. Degrees and Certificates

Title	Type	Date Approved by Chancellor's Office	Number Awarded 2011	Number Awarded 2012	Number Awarded 2013	Number Awarded 2014
Kinesiology	AS	1950	22	16	17	27
Kinesiology	AA-T	2012				2

TYPE: **AA** = Associate in Arts **AS** = Associate in Science Degree **C** = Certificate **S** = Skill Award
AA-T = Associate in Arts for Transfer **AS-T** = Associate in Arts for Transfer

IV. Sections Offered

Review the data sheet for section counts, which includes the following information by course category:

1. Section counts
2. Enrollment by student demographic
3. Success and retention

Provide a brief narrative analysis and describe any trends or concerns you noticed.

The data collected on the Athletic course sections offerings revealed the following:

- All but a few athletics courses are scheduled in the afternoon and evening. This allows our student/athletes to meet the CCCAA eligibility enrollment requirements of 12 units. Of the 12 units, nine must be transferable academic units – by taking athletic courses in the afternoon and evening this allows athletes to take their academic courses in the morning.
- Most athletic courses are offered as short term to accommodate length of season for specific sports.
- The varsity athletic courses are scheduled to meet Monday through Friday. The other athletic classes generally meet Monday through Thursday.

V. Student Demographics

Review the data sheet for program enrollment, retention, and success which includes data on these metrics by student demographic

Provide a brief narrative analysis and describe any trends or concerns you noticed.

The data collected on the Athletic course sections success and retention, and student demographics revealed the following:

- Enrollment in the athletic courses is higher for male athletes than female athletes. 68% of athletes participating are men and 33% are female. The college enrollment is 46% male and 52% female. This makes the athletic program out of compliance with the Prong I, proportionality test, of Title IX Gender Equity.
- Enrollment in the athletic course sections is highest for individuals age less than 20.
- Athletic courses reflect the student population with an enrollment of Hispanic students of around 57%.
- Success and Retention rates in all athletic courses was well above 90%.

VI. Student Accomplishments

Provide current, interesting information about accomplishments of students who have participated in this program.

Individual Accomplishments:

- Athletics had a record high 103 Student Athlete Scholar Ballers this year. (3.0 GPA or better)
- Miranda Gil, Softball, Sara Moore, Softball and Chris Reyes, Men's Basketball were All-Conference Players of the Year in their sport
- Sara Moore, Softball, was selected as an NFCA All-American Player
- Julie Gongwer, Marrisa Piceno and Alexandra Contreras were each presented the Top 100 Achievement award in May for Kinesiology Athletic Classes.
- 76 All Conference Selections
- 80 Academic All Conference Selections
- 41 Athletes transferring to NCAA or NAIA schools to continue their playing careers and several additional athletes transferred to schools but did not continue their athletic careers.

Team Accomplishments:

Football

- Owls posted 8 wins for second straight winning season.
- Qualified for the Beach Bowl, for second straight bowl game.
- Three Owls earn All-State Honors
- 21 players named to National Division Central Conference All-Conference team
- Four Owls earn All-Scholar SCFA Honors

Men's Basketball

- Owls qualify for post-season for 8th straight year.
- Chris Reyes was named WSC South Most Valuable Player and CCCAA All-State Team.
- Three players were named to WSC South All-Conference Team.
-

Women's Soccer

- Qualified for the playoffs for the second straight year.
- Nine players named to the WSC All-Conference Team.
- Four players named to CCCSCA Scholar-Athlete Team

Softball

- Western State Conference Champions
- Made the 2014 Playoffs for seventh time in eight years
- Sara Moore was named WSC Player of the Year, All-State, and All-American.
- Miranda Gil also named All-Conference Players of the Year
- Six players named to WSC All Conference Team.

Volleyball

- Owls qualify for the playoffs for the second straight season.
- Six players named to WSC All Conference Team.

Women's Golf

- Freshman women's golfer Paramee Suwantanma became just the second Citrus College Women's Golfer in program history to advance to the California Community College Athletic Association State Championships

VII. Student Learning Outcomes Assessment Reflection

Academic Senate Approved 4/11/12

All SLOs for every course will need to be assessed at least once within the 5-year comprehensive program review cycle. Upon reflection with program colleagues (or self-reflection for programs with only one instructor), please provide a brief narrative to the following (at least one row for one SLO needs to be completed for each course at this time):

Complete SLO assessment and analysis in the table at:

<http://intranet/SLO/Pages/default.aspx>

DOCUMENT REFLECTION DISCUSSION BELOW (FOR BOTH SUMMER/FALL 2013 AND WINTER/SPRING 2014)

Full and part-time faculty, through discussion and debate, determined the student learning outcomes for each athletic class. These outcomes are consistent with the college strategic plan, department mission, and the standards set by professional sport organizations within the athletic field.

Full time and adjunct faculty are reminded of these student learning outcomes at the beginning of each academic year. All instructors are required to reflect these learning outcomes through the objectives determined for each course taught. Faculty assess the achievement of student learning outcomes through a variety of assessment tools such as: quizzes, skills testing, peer assessments, video assessments and actual participation in competitions.

Student Learning assessments can help students monitor their own progress and improvement. Information from assessments assists our faculty in choosing effective instructional strategies and best teaching practices.

The faculty within the Kinesiology/Athletic program periodically reviews learning objectives by course in effort to monitor the curricular content. Faculty discussions lead to curricular and instructional improvements as well as a forum to discuss student achievement toward competencies.



Kinesiology

VIII. Progress toward previous goals

During 2013-2014, we accomplished:

	Previous Goals	Progress/ Persons Responsible	Status	Year 1 Strategic Plan Objectives
Goal 3 EMP	Develop career technical education certificates in high-demand areas such as fitness specialist, coaching, and aquatics specialist	Faculty/Dean FNIC NEED: Full Time Faculty with experience in certificate development – Hired one new FT faculty	In Progress	2.2.6
Goal 6 EMP	Modify equipment and facilities for physical education courses to maintain industry standards	Purchased TRX frame and equipment/Heavy Anchor Ropes for outside conditioning	In Progress	3.1
	Because of new Title V regulations, the department worked with the curriculum committee on all athletic courses. Twenty new course offerings for all sports were developed and approved through curriculum.	Successfully ran all athletic coursework through curriculum	C	1.1.1

	Previous Goals	Progress/ Persons Responsible	Status	Year 1 Strategic Plan Objectives
Goal 19 2007-08	The Physical Education competitive athletics program will continue to try and increase the number of female students in the individual and team sports courses in order to more closely mirror the gender populations on campus.	Faculty/Dean/Athletic Counselor Full Time Athletic Counselor – Alicia Longyear Tamara McDonald – athletic recruiter Student Athletic Success Center Built CCC Apply survey and CIF participation reports to determine if new courses (sports) need to be added to our	In Progress	1.1/2.2

		curriculum for Title IX compliance		
Goal 21 2007-08	<p>The physical education competitive athletics program should continue to enhance facilities.</p> <ul style="list-style-type: none"> • expanded weight room facilities and addition of new equipment • floor level bleachers for gymnasium • upgraded bleachers for baseball field • additional rehab equipment for training room • sports information/press box area for baseball/softball fields <p>sounds system for gymnasium and softball field</p>	<p>Has been submitted as needs in last several program reviews– continued discussion- looking at temporary alternatives</p> <p>Faculty/Dean/Athletics Facility Supervisor/Facilities</p>	<p>In Progress</p> <p>In Progress</p> <p>In Progress</p> <p>In Progress</p> <p>In Progress</p> <p>In Progress</p>	3.1
Goal 22 2007-08	<p>The physical education competitive programs should continue to try research and utilize various forms of technology to enhance performance.</p> <ul style="list-style-type: none"> o wireless access for gymnasium, baseball, softball fields and stadium o general computer upgrade for athletic department • o additional lap top computer for sports information office 	<p>Has been submitted as needs in last several program reviews– continued discussion- looking at temporary alternatives</p> <p>Faculty/Dean/Athletics Facility Supervisor/Facilities</p>	<p>In Progress</p> <p>In Progress</p>	3.1

	Description	Actions / Target Date	Year 1 Strategic Plan Objectives**
Goal 5 2012	Increase specialized academic programs for athletes to enhance degree completion and transfer rates.	Counselor/Coaches and Athletic Administration will evaluate possible workshops or strategies to implement in athletic success center – Sp 2013	2.2.4
Goal 6 2012	Athletics program should continue to enhance facilities. Expanded indoor and/or outdoor weight room facilities and addition of new equipment	Expanded weight room facilities and addition of new equipment. Expand facility to accommodate a high number of student athletes in their conditioning which should help limit the number of injuries and possible liability to the district. Fall 2013	3.14
Goal 7 2012	Faculty, Strength and Conditioning	With the high cost of injuries and its impact on insurance premiums, having a faculty or staff member to safely conduct strength and conditioning programs to limit the college's liability. This professional will also expand the curricular offerings when developing a certificate. Fall 2013	1.1, 1.2, 2.2, 3.1

In addition to previous goals, during 2014-2015, we plan to:

	Description	Actions / Target Date	Institutional Goal**
Goal 1	The Facilities Master Plan should be coordinated to accommodate growth in the physical education and athletics program, especially in terms of the need for an additional weight room.	Has been submitted as needs in last several program reviews– continued discussion- looking at temporary alternatives Faculty/Dean/Athletics Facility Supervisor/Facilities	3.1.4
Goal 2	The physical education competitive athletics program should continue to enhance facilities. <ul style="list-style-type: none"> • Sand Volleyball Facility • Upgrading and expansion weight room facilities and addition of new equipment • Field Turf Replacement for Stadium and Practice Field • Upgrade the softball field fencing to comply with NCAA rules by 2017 • upgraded bleachers for baseball field • floor level bleachers for gymnasium • additional rehab equipment for training room • sports information/press box area for baseball/softball fields • sounds system for gymnasium and softball field • Renovate the baseball facility 	Has been submitted as needs in last several program reviews– continued discussion- looking at temporary alternatives Faculty/Dean/Athletics Facility Supervisor/Facilities	3.1
Goal 3	The Facilities Master Plan should be coordinated to accommodate the need to add Sand Volleyball to as a athletics program sport	The athletic program is out of compliance with the Prong I, II and III, of Title IX Gender Equity. The addition of Sand Volleyball was bring the District into compliance with Prong II.	1.1/2.2
Goal 4	Move towards compliance of Title IX Gender Equity Prong II by using CCC Apply survey data.	Analyze the survey data from CCC apply. Identify sports with adequate interest. Schedule meeting with prospective athletes to determine if there	1.1/2.2

		is ample interest in adding a sport.	
Goal 5	Use of CCC Apply survey needs to be updated to meet the recommendations of the CCCAA Gender Equity Committee. This is the initial step in evaluating Prong III of Title IX Gender Equity.	Update the sports offerings list to reflect those suggested by the California Community College Athletic Association.	2.2.4
Goal 6	Increase transfer and completion rates.	Implement the "Grades First" or similar computer program to enhance tracking of varsity athletes academic progress.	2.2.4

**For instutional goals visit link below.*

<http://www.citruscollege.edu/admin/planning/Documents/StrategicPlan2011-2016.pdf>

***For Educational and Facilities Master Plan, use table below.*

EFMP 3 – Develop career technical education certificates in high-demand areas such as fitness specialist, coaching, sports information, athletic training and aquatics specialist
EFMP 6 – Modify equipment and facilities for physical education courses to maintain industry standards



Kinesiology - Athletics

IX. Budget Recommendations for 2014-2015

(Add rows or attach additional pages as needed for complete description / discussion)

Certificated Personnel (FNIC)

Position	Discuss impact on goals / SLOs	Impact	Priority
3 Full-Time Faculty/Women's Varsity sport Coach	Women Sports Coaching/Teaching positions for sports not currently offered by the department (Tennis/Track/Sand Volleyball) . Currently not in compliance with Title IX Gender Equity. The additions of these positions would allow the department to comply with Prong II of Title IX.	M,N,C	1,2
1 Full-Time Faculty/Athletic Training Speciality	This professional will also expand the curricular offerings when developing a certificate.	M, N, F	2,3
1 Full-Time Faculty/Sports Information speciality	This professional will also expand the curricular offerings when developing a certificate.	M,N, F	2,3
1 Full Time Faculty / Strength and Conditioning speciality	With the high cost of injuries and its impact on insurance premiums, having a faculty member to safely conduct strength and conditioning programs to limit the college's liability. This professional will also expand the curricular offerings when developing a certificate.	M,N, Q	1,2,3

Classified Personnel

Position	Discuss impact on goals / SLOs	Impact	Priority
49% Kinesiology Facilities Technician	With the increased amount of use of our facilities through Kinesiology, Athletics and College Rentals, this person would help with health and safety issues.	M, N, F	1, 2, 3
100% Athletics Operations Assistant	Reduce amount of classified overtime. The number of events and the times they are scheduled (some at the same time as others) makes it difficult for one SIC to cover everything. Assistant Sports Information Coordinator/ Kinesiology/Athletic Equipment Assistant	M, N, F	2, 3
49% Strength & Conditioning Coach	With the high cost of injuries and its impact on insurance premiums, having a staff member to safely conduct strength and conditioning programs to limit the college's liability.	M, N, Q	1,2,3

Staff Development (Division)

Item	Discuss impact on goals / SLOs	Cost	Impact	Priority
Aquatics Facility Officer Training	Learn and stay current in pool maintenance and pool regulations	\$500	C, M, N	1, 2, 3

CCCAA Conferences/ Conference Meetings	Collaborative learning and staying current in field	\$1000	C, M, N	1
---	---	--------	---------	---

Facilities (Facilities)

Describe repairs or modifications needed	Discuss impact on goals / SLOs	Building / Room	Impact	Priority
Sand Volleyball Facility (Courts)	Bring the district into compliance with Title IX.	Practice Golf Area	C	1
Softball Field Fencing Update	By 2017, NCAA regulations for playing field will require the fence to be moved back and raised to 6'.	Softball Field	C	1
Tennis Court Resurfacing	Resurface the tennis courts.	Tennis Courts	F	1
Stadium and Practice Field Turf Replacement	Replacement of the Field Turf in both the stadium and practice field.	Stadium/ Practice Field	F	1
Locker Room Flooring	Locker Rooms in the Main Gym are concrete with no flooring. Safety and health issue.	PE 104, PE 106 and PE 107	F	2
Weight Room Expansion	Expanded weight room facilities and addition of new equipment. Expand facility to accommodate a high number of student athletes in their conditioning which should help limit the number of injuries and possible liability to the district. Outdo	PE 101	F	2
Weight Room Flooring	Replace existing flooring and carpet. Health and safety issue for students.	PE 101	F	2
Baseball Facility upgrade	Field renovation: Backstop / warning tracks /Outfield fence / sprinklers / bull pens	Baseball Field	F	3
Bleachers for Gym	\$76,000 – would get supporters closer to action and promote volleyball/basketball	PE102	F	3
Bleachers for Baseball Field	Wooden Benches that are there are very old and pose safety hazard.	Baseball Field	F	1
Lighting on walk way	Safety Issue for students/Staff walking at night – or returning late from trips	between main campus and field house	F	1
Sound System for Gym	\$30,000 – fans cannot hear adequately during contests / also used for rentals	PE102	F	1
Sound System for Softball	\$4,000 – need portable system that can be stored at softball field	SB Field	F	2
Bleacher Cover – Aquatics Center	Protection for Heat – Sun for students/fans	Aquatic Center	F	1
Tennis Court Fencing and screen	Repair and/or replace fencing and screen – Safety issue for students	Tennis Courts	F	1, 2
Grass Area – Aquatic Center	Replace grass surface with a different surface – easier maintenance	Aquatic Center	F	2

Stadium Press box	Move scoreboard operating room to small room of press box. Switch with coaching box.	Stadium	F	1
-------------------	--	---------	---	---

Computers / Software (Tecs)

Item	Discuss impact on goals / SLOs	Cost	Impact	Priority
Wireless Access for Athletic Facilities – Gym, Baseball field, Softball field and pool.	Needed to allow our SIC to be able to upgrade game broadcasts on web and for statistical purposes.	\$20,000	F	1
Lap Top – SIC Think Pad Ultra Book	Need this laptop to load with software for webcasting games	\$1000	F	2
Mini-I Pads	These devices are used by coaches on away trips to keep track of stats which the SIC can access and upload to the CCCAA web site.	\$1000	F	2
Presto Web Site	Athletic Web page –	\$3450	F	1
Hudl software for Men's and Women's Basketball	Share game video with opponents and assist with transfer of athletes	\$800	F	1,2
Box Cast	Allow HD streaming of Athletic Events	\$1000	F	1

Equipment

Item	Discuss impact on goals / SLOs	Cost	Impact	Priority
Sand Volleyball Start-up Costs	Equipment and supplies needed to start a Sand Volleyball Program	\$50,000	C/F	1
Weight Room Equipment	Needed to update equipment to meet current needs and standards	\$15,000	F	2,3
Lane Lines for pool (2)	Swim program is reinstated – necessary to upgrade and replace lanes	\$2500	F	2,3
Practice Field protective netting	Netting is needed behind the south fence of the practice field. Soccer balls kicked over the fence land in the wash.	\$5000	F	1,2,3
Hydroculator for Training Room (T-12-M)	Proper treatment and rehab of student-athletes	\$2200	F	2
Muscle Stim /Ultra Sound	Proper treatment and rehab of student-athletes	\$6500	F	2
Swim Suit Dryer	Allows swimmers to dry their suits after workouts.	\$2500	F	2
Vectra Genisys Laser	Proper treatment and rehab of student-athletes	\$6000	F	2
Football Helmet/Shoulder Pad Replacement	New safety rules requiring replacement maximum every 10 years	\$6000	F	1
Soccer Field Corner Posts (4)	Replace the four posts that mark the corner kick spot.	\$1000	F	1,2

Weight Room Platforms	Replace existing platforms that are several years old and deteriorating.	\$5000	F	1,2
Floor Machine	Machine used to clean the gym floor.	\$7500	F	1
Soccer Goals Nets	Replace nets to provide quality instruction to varsity soccer programs	\$5000	F	1
Basketball Nets	Replacement nets for baskets.		F	1
The PolarPool™	Proper treatment and rehab of student-athletes	\$19,000	F	2
Poly-Cap Fence Guard (2)	Fence guard is required for fencing as safety measure.	\$450	F	1
Vinyl Backdrop with Target (2)	Training device for softball	\$80	F	2
Fungo Protective Screen	Safety screen for batting drills.	\$250	F	2
Collegiate Sock Net w/ Frame (3)	Net for batting drills.	\$1000	F	2
Enduro Soft Toss Screen (2)	Safety screen for batting drills.	\$525	F	2

Supplies (Division)

Item	Discuss impact on goals / SLOs	Cost	Impact	Priority
TRX's Trainers	Needed to update equipment to meet current needs and standards (6)	\$250 EA - \$1500	F	2,3
Medicine Balls	Update training equipment (6)	\$600	F	2,3
Kick Boards	Needed to meet the SLO's of varsity swim/classes (30)	\$450	F	2,3
Locks	Replacement Locks for athletic lockers (50)	\$350	F	2
Scholar Baller Patches	Replacement Patches for scholar-athletes	\$500	F	2
10 Gallon Coolers (6)	Replacement Coolers for Training Room	\$300	F	2
60 qt. Max Cold Cooler	Replacement Cooler for Training Room	\$130	F	2

General Budget Guidelines

Budget Preparation Tips:

- Include items on the budget form that are needed for program success even if there is no financial need associated with the request (ie training that could be accomplished with on-campus resources, sharing of resources with another discipline or department etc.)
- Whenever possible, obtain actual cost for the items / equipment you wish to purchase. This avoids situations where items are considered for purchase but it is determined that the actual cost greatly exceeds the original estimate.
- Identify unit cost (cost per item) and the number of units desired in requests.
- Indicate if there is a lower level of financial support that would be workable in your educational plan – if you request \$30,000 for a classroom set of equipment (one item for each student), if \$15,000 were available, would it be possible for two students to share an item? Is the request “All or nothing”?

Determining Budget Impact:

Indicate one or more of the following areas that your request will affect:

M = Mission: Does the request assist the program in meeting the District’s mission and established core competencies and / or diversity?

N = Need: Does the request assist the program in addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?

Q = Quality: Does the request assist the program in continuing or establishing appropriate lecture/lab unit values? Will the request assist in the regular reviewed / updated of course outlines? Is faculty development adequate? Does program need support in addressing the State and District emphasis on critical thinking, problem solving and written expression? Does program need support to meet stated objectives in the form of SLOs? Do course pre-requisites and co-requisites need to be validated?

F = Feasibility: Does the request assist the program maintain adequate facilities, equipment, and library resources? Is there a need for repair or modification of facilities? Is there a need for new equipment or supplies? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?

C = Compliance: Does the request assist the program in meeting Federal, State & District requirements? (Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?)

Budget Priorities:

When establishing priority, consider the following:

Priority 1: This item is mandated by law, rule, or district policy.

Priority 2: This item is essential to program success.

Priority 3: This item is necessary to maintain / improve program student learning outcomes.



Kinesiology - Athletics

X. Career Technical Education

TOP CODE: 0835 PHYSICAL EDUCATION

1. Advisory Committee meeting date(s): _____

2. Advisory Committee recommendations

1.	
2.	
3.	
4.	
5.	

3. Are these Advisory Committee minutes on file with Academic Affairs?

YES _____ NO _____

4. Vocational Funds

Source	Purpose	Amount

5. Labor Market Data 2008 – 2018

(California Employment Department Labor Market Information for Los Angeles County)

Occupation	Soc Code	Employment Estimated	Employment Projected	Change
				%
				%
				%
				%
				%
				%

6. Discuss demand for workers in this TOP code based on CA Employment Development Department Labor Market Information for Los Angeles County and Advisory Committee input. Describe the rationale for use of data regarding additional geographic areas.

CORE INDICATORS

Indicator	Negotiated Level	2009-10 (Actual)	2010-11 (Actual)	2011-12 (Proposed)	2012-13 (Proposed)	2013-14 (Planning)
1. Technical Skill Attainment	87.27%		66.67	93.33	75.00	33.33
2. Credential, Certificate, or Degree	81.50%		100.00	100.00	77.78	100.00
3. Persistence or Transfer	86.50%		100.00	100.00	84.21	100.00
4. Placement	76.97%			100.00	83.33	0.00
5. Nontraditional Participation	22.60%					
6. Nontraditional Completion	26.50%					

Core 1 - Skill Attainment, GPA 2.0 & Above:

Core 2 - Completions, Certificates, Degrees and Transfer Ready :)

Core 3 - Persistence in Higher Education :)

Core 4 - Employment: 79.86% Performance Goal

Core 5 - Training Leading to Non-traditional Employment:

Source: CCCC MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House