

Success Rate

	Fall 2013				Spring 2014				Fall 2014				Spring 2015			
	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC
ENGL098	54% (14/26)	59% (175/298)			67% (14/21)	51%* (96/189)			60% (15/25)	58%* (152/263)			61% (14/23)	46% (92/202)		
ENGL099	85% (113/133)	64% (588/915)			73% (44/60)	61% (512/835)	72% (18/25)		68% (65/95)	63% (559/890)			50% (14/28)	58% (487/835)		
ENGL101	65% (20/31)	69% (713/1035)	79% (77/98)		71% (47/66)	63% (528/840)	70% (63/90)		79% (23/29)	74% (757/1028)	80% (74/92)		88% (23/26)	64% (533/831)	75% (67/89)	
ENGL103	97% (28/29)	73% (434/592)	74% (53/72)			77% (492/638)	78% (43/55)			70% (423/603)	76% (57/75)			77% (555/721)	85% (46/54)	
	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC
MATH029	56% (19/34)	54% (131/243)	63% (17/27)	97% (34/35)		55% (213/387)	77% (23/30)			62% (246/396)		74% (25/34)		55% (198/358)	80% (24/30)	
MATH030		49% (421/860)	73% (59/81)	58% (25/43)		40% (265/669)	42% (33/78)							45% (279/618)	68% (19/28)	
MATH032							68% (48/71)			41% (16/39)	81% (77/95)	52% (13/25)		59% (24/41)	68% (59/87)	
MATH142							60% (28/47)				72% (56/78)		49% (17/35)	50% (10/20)	83% (38/46)	
MATH150		49% (540/1098)	47% (31/66)		47% (17/36)	54% (556/1034)	47% (14/30)							53% (559/1052)	46% (11/24)	
MATH165		61% (265/431)	70% (23/33)													
	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC
AJ 101										79% (115/146)	84% (38/45)					
AJ 102										82% (41/50)	77% (27/35)					
COS141										96% (24/25)	88% (21/24)					
COUN156												84% (21/25)	96% (23/24)			
COUN159	88% (59/67)	60% (36/60)			79% (48/61)	65% (20/31)			82% (50/61)	78% (53/68)			74% (39/53)	71% (27/38)		
ETHN101					32% (10/31)	68% (28/41)										
HIST108	93% (27/29)	69% (321/467)			68% (21/31)	71% (280/392)										
REC100	50% (15/30)	66% (42/64)														
SOC201	64% (41/64)	88% (185/211)			87% (26/30)	84% (138/165)			86% (25/29)	86% (169/197)						
SPCH101	81% (21/26)	84% (474/564)			64% (16/25)	82% (442/537)			80% (20/25)	85% (465/548)						

LC-Learning community FT-Fast track, non-distance education LC+FC-Learning community and fast track Regular-Traditional, full-term, non-distance education

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	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC	LC	Regular	FT	FT+LC
ESL020			70%				60%				63%				77%	
			(16/23)				(15/25)				(20/32)				(23/30)	
ESL024			91%				45%				61%				67%	
			(21/23)				(10/22)				(19/31)				(24/36)	
ESL026			83%				68%				78%				81%	
			(19/23)				(15/22)				(21/27)				(26/32)	
ESL030			86%				76%				86%				91%	
			(44/51)				(32/42)				(36/42)				(48/53)	
ESL034			69%				65%				71%				80%	
			(35/51)				(24/37)				(34/48)				(43/54)	
ESL036			86%				77%				86%				92%	
			(44/51)				(34/44)				(36/42)				(47/51)	
ESL040			81%				72%				72%				77%	
			(61/75)				(68/94)				(76/106)				(89/115)	
ESL044			87%				70%				80%				82%	
			(39/45)				(39/56)				(44/55)				(54/66)	
ESL046			86%				67%				72%				87%	
			(51/59)				(42/63)				(50/69)				(59/68)	
ESL053			81%								76%					
			(22/27)								(19/25)					
ESL054			61%								86%					
			(14/23)								(19/22)					
ESL056			71%				78%				84%				76%	
			(20/28)				(21/27)				(46/55)				(37/49)	
ESL100			82%				76%				71%				64%	
			(68/83)				(42/55)				(100/150)				(47/74)	
ESL101										91%	62%					
										(10/11)	(29/47)					

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*There is no regular sections of ENGL098 in Spring 2014 and Fall 2014. Enrollment and success rate in short-term sections are provided for comparison.

1. In Fall 2013, fast track English courses have higher success rates compared to traditional English courses. The comparison between English learning community courses and traditional courses show mixed results.
2. In Spring 2014, the English learning community courses and fast track courses both have higher success rates than traditional courses.
3. In Fall 2014 and Spring 2015, fast track English and math courses have higher success rates compared to regular classes. Learning community English and math courses also have higher success rates compared to regular classes.