

College Learning Outcomes and Assessment Planning Team

Institutional goal:

Through the Student Learning Outcomes and Assessment Cycle, Citrus College embraces the awareness and implementation of a cycle of student learning outcomes as a campus-wide concept that is intrinsically linked to assessment, assessment strategies and documentation, and analytical evaluation of these results to drive college planning.

Strategies:

1. Create a campus wide Student Learning Outcomes and Assessment Committee that will serve as a clearinghouse for evidence of student learning; evidence will include assessment tools, assessment data, and measurement and analysis of student attainment of SLOs.
2. SLOAC committee's first order of business is to collect evidence and serve as a resource to assure that SLOAs are defined campus wide and to monitor and advise faculty, staff, and others in this process.
3. SLOAC committee serves as a clearinghouse and resource for collection of campus wide assessment data, assessment tools, and their implementation.
4. SLOAC committee serves as a clearinghouse and resource for evidence of campus wide analysis of SLO assessment data.
5. SLOAC committee helps to initiate, analyze, and document dialogue that assessment evidence is applied in college planning and implementation of institutional effectiveness.

Initial key players: SLOAC Coordinator
Program Review Coordinator
Office of Institutional Research
Academic Senate

Other likely players:
College Success faculty
Student Services (faculty and other)
Physical and Financial Services
TeC Services