

# CITRUS COLLEGE ACADEMIC SENATE RESOLUTION

## Student Learning Outcomes and Assessment Coordination

**W**hereas, Citrus College fosters a diverse educational community and cultural learning environment that supports student success in pursuit of academic excellence, economic opportunity, and personal achievement, and

**W**hereas, Citrus College values the accreditation process as a “uniquely American quality assurance process through which institutions collectively set standards for good practice and conduct peer-based evaluations of institutions on a regular basis,” which includes the unifying component of Student Learning Outcomes and Assessment in accreditation standards set by the Accrediting Commission of Community and Junior Colleges (Western Association of Schools and Colleges), and

**W**hereas, Citrus College has demonstrated its commitment to the importance of student learning outcomes and the assessment process through its adoption of educational core competencies, through requirements for all new and revised curriculum to include student learning outcomes and through revisions of program review processes to address student learning outcomes at the course and program levels, and

**W**hereas, the on-going process of student outcomes assessment leads to improved courses, services and programs and serves as evidence for institutional planning, resource allocation, and staff and faculty development, and

**W**hereas, the development and assessment of student learning outcomes is a faculty-led curriculum matter, and the Academic Senate has primary responsibility for establishing and maintaining standards for classroom and program assessment, therefore

**R**esolved, that Citrus College form a clearly defined psychological services program with a designated location, specific hours, and identified staff, and

**R**esolved, that the Citrus College Academic Senate provide continuing leadership toward full implementation of student learning outcomes and assessment throughout the institution, and

**R**esolved, that Citrus College Academic Senate propose the development of an institutional Learning Outcomes and Assessment Team to be led by the faculty member designated the Learning Outcomes and Assessment Coordinator.

April 25, 2007

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Roberta Eisel  
Academic Senate President