Accreditation

Accrediting Commission for Community and Junior Colleges, (ACCJC)

Western Association of Schools and Colleges (WASC)

2002 Standards
2012 Updates
(Revisions expected January 2014)
Citrus College received the action letter from ACCJC reaffirming our accreditation on Wednesday, February 3, 2010.
The action letter asked the College to submit a Follow-Up Report by October 15, 2011 demonstrating the College’s complete resolution of three of the six recommendations.

Follow-Up Report
Submitted
October 15, 2011

Follow-Up Report
“Received”
January 2012
Accreditation Oversight Committee

- Established in spring 2010
- Mirrored and honored the inclusive process used in the preparation of the 2009 Self Study Report
- Considered context of commission action letter and standards
- Included faculty, staff, and managers
- Students within standing committees of Steering
Midterm Report
October 2012

Progress in meeting all recommendations from the January 2010 action letter

Progress in completing all Actionable Improvement Plans (Planning Agendas)

College Status Report on Student Learning Outcomes Implementation
Midterm Report and Addendum on Student Learning Outcomes submitted 
October 2, 2012

Midterm Report 
“Received”
February 2013
Midterm Report Indicated

✓ Recommendations 1 – 6
  Met!

✓ Actionable Improvement Plans 1- 5
  Met!
Student Learning Outcomes Rubric

Proficient!

☑ Evaluation of College Status Report on Student Learning Outcomes Implementation indicates Citrus exceeds or solidly meets effective practices identified in the Commission’s rubric.
What’s Next?
Institutional Self Evaluation (formerly Self Study) process begins!
ACCJC
Accreditation Standards

Standard I: Institutional Mission and Effectiveness
   A. Mission
   B. Improving Institutional Effectiveness

Standard II: Student Learning Programs and Services
   A. Instruction
   B. Student Services
   C. Library and Learning Support Services

Integrated Planning
Learning Outcomes and Assessment
Institutional Effectiveness

Standard III: Resources
   A. Human
   B. Physical
   C. Technology
   D. Financial

Standard IV: Leadership and Governance
   A. Decision-Making Process
   B. Board and Administrative Organization
# Accreditation 2015 Committee

Arvid Spor, Ed.D., Interim Vice President of Academic Affairs, Vice President of Student Services, Accreditation Liaison Officer, Accreditation Co-chair  
Roberta Eisel, Accreditation Co-chair, faculty

<table>
<thead>
<tr>
<th>Standard I.A - Mission</th>
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<tbody>
<tr>
<td>Sam Lee, Ed.D., Dean of Language Arts and Enrollment Management</td>
<td>Gina Hogan, Ed.D., faculty</td>
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<tr>
<th>Standard I.B – Institutional Effectiveness</th>
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<tr>
<td>Lan Hao, Ph.D., Director of Institutional Research</td>
<td>Jack Call, Ph.D., faculty</td>
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Accreditation 2015 Committee

**Standard II.A - Instruction**
Dana Hester, Ed.D., Dean of Social Behavioral Sciences and Distance Education
Dave Kary, Ph.D., faculty
Ann Everett, faculty

**Standard II.B – Student Support Services**
Lucinda Over, Ed.D., Dean of Counseling
Rebecca Rudd, faculty

**Standard II.C – Library and Learning Support**
Eric Rabitoy, Ed.D., Dean of Natural and Physical Sciences and Library
Sarah Bosler, faculty

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### Accreditation 2015 Committee

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<th>Standard III.A – Human Resources</th>
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<tr>
<td>Robert Sammis, J.D., Director</td>
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<td>Anna Villeneuve, faculty</td>
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<td>of Human Resources</td>
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<th>Standard III.B – Physical Resources</th>
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<tr>
<td>Fred Diamond, Director of Facilities and Construction</td>
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<td>Maria Morrish, faculty</td>
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<td>John Fincher, faculty</td>
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<th>Standard III.C – Technology Resources</th>
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<tr>
<td>Linda Welz, Chief Information Services Officer</td>
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<td>Bev Van Citters, Ph.D., faculty</td>
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<th>Standard III.D – Financial Resources</th>
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<td>Rosalinda Buchwald, Director of Fiscal Services</td>
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<td>Dennis Korn, faculty</td>
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<td>Accreditation 2015 Committee</td>
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<td><strong>Standard IV.A – Decision-making Process</strong></td>
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<td>Martha McDonald, Ed.D., Dean of Students</td>
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<td><strong>Standard IV.B – Board and Administrative Organization</strong></td>
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<td>Arvid Spor, Ed.D., Vice President of Student Services and Interim Vice President of Academic Affairs</td>
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Self Evaluation:
Educational Quality and Institutional Effectiveness Review

Institutional Self Evaluation Report

A written analysis of strengths and weaknesses of educational quality and institutional effectiveness based on the institution’s continuous evaluation and quality improvement activities which have been considered in the self evaluation process.
Structure of the analysis of each of the Standards

0 Descriptive summary

0 Self evaluation
  0 analyze and systematically evaluate its performance against the Accreditation Standards and its institutional mission

0 Actionable improvement plans
  0 integrated into the institution’s continuous evaluation and planning processes
Processes – what we do across the standards

- Program Review
- Planning
- Resource Allocation
- Decision-Making
- Assessment
- Evaluation of the process
- Improvement

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Must respond to …

- Eligibility Criteria (21)
- ACCJC Policies (32)
- Accreditation Standards (4)
- Current Department of Education requirements (updated annually)

And must monitor revisions to ACCJC Standards (January 2014)
Provide evidence of:

- Student achievement
- Student learning outcomes and assessment
- Quality of program review
- Quality of student support services
- Financial performance and integrity

* Evidence of compliance with other areas related to federal requirements, such as Department of Education
So then, when accreditation works well..

- Every constituency is involved
- The college does a rigorous and honest self evaluation
- Courses and programs are reviewed for usefulness and currency
- Student pathways are reviewed
- Budgeting, planning, and revenue allocation processes are examined
Who makes all this happen?

0 Existing committees and processes
  0 Governance processes
  0 Curriculum
  0 SLO and assessment
  0 Program review
  0 Research
  0 Planning
  0 Departments, divisions, units
Accreditation Self Evaluation Timeline

**Fall 2013**
- Form and train teams
- Research and interviews
- Reports to Steering

**Spring 2014**
- Gap analysis
- Reports to Steering

Annual Report to the Commission

Monitor updates from the Commission and Department of Education
Accreditation Self Evaluation Timeline

**Fall 2014**
- Write the Self Evaluation Report
- Monthly meetings and analysis
- Reports to Steering

**Winter 2015**
- Finalize the Self Evaluation Report and evidence
Accreditation Self Evaluation Timeline

Spring 2015
College Forum
College Review of Self Evaluation Report
Annual report to the Commission

Summer 2015
Submit Self Evaluation Report to the Commission

Fall 2015
Evaluation Team visit
ACCREDITATION
REAFFIRMED!

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