DEPARTMENT: Foreign Language

COURSE NUMBER: GER 102

TITLE: German II

COURSE PURPOSE (check all that apply)

Degree Applicable [X]

UNIT VALUE: 5

LECTURE HOURS: 90
LAB HOURS: 0
HOURS ARRANGED: 0

Transfer Options:
CSU Transferable
UC Transferable

ENTRANCE SKILLS, PREREQUISITES, OR CO-REQUISITES

Prerequisite
GER 101: German I or

Other
Two years high school German.

Strongly Recommended
ENGL 099: Introduction to Reading and Composition or

Strongly Recommended
READ 099: Reading Skills if required by English placement exam or if required by English level.

MINIMUM QUALIFICATIONS
Foreign Languages
REPEATABILITY: Student may receive credit for this course up to 1 time(s).

MAXIMUM ENROLLMENT: 30

GRADING METHOD: Grade or Pass/No Pass.

FEES
None

CATALOG COURSE DESCRIPTION

A further study of elementary German grammar which develops understanding, speaking, reading and writing skills. Includes German culture.

COURSE CONTENT

I. Vocabulary
   A. Nouns and verbs
   B. Prepositions
   Ordinal numbers
   Idiomatic expressions

II. Grammar
   A. Past tenses
   B. Coordinating and sub coordinating conjunctions
   Possessive pronouns
   Interrogative pronouns
   Relative pronouns
   Future tense
   Perfect tense
   Negative and affirmative pronouns
   Direct and indirect object pronouns
   Use of verb "to know"
   Stress pronouns
   Reflexive verbs
   Imperative forms
   Adverbs
   Comparative and superlative forms

III. Speaking Skills
   A. Pronunciation drills
   Simple conversations-questions and answers
   Dialogues
   Interviews
   Role playing
   Oral presentations
   Singing

IV. Listening Skills (understanding keywords and idea of level appropriate written
LAB CONTENT

ARRANGED HOURS CONTENT:

STUDENT LEARNING OUTCOMES
Upon completion of this course, students will be able to do the following:
1. Communication (personal expression and information acquisition)

   A. OUTCOME: Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

   RATIONALE: in order to gain intermediate-level oral skills

   ASSESSMENT: as demonstrated by a final oral exam.

2. Communication (personal expression and information acquisition)

   A. OUTCOME: Understand and interpret written and spoken German on a variety of topics
3. Communication (personal expression and information acquisition)

A. OUTCOME: Present information, concepts and ideas to an audience of listeners or readers on a variety of topics

RATIONAL: to gain intermediate-level productive skills

ASSESSMENT: as demonstrated by final class presentation given by students.

4. Community/Global Consciousness and Responsibility

A. OUTCOME: Examine German practices, products, and perspectives

RATIONAL: in order to recognize and differentiate the viewpoints that are only available through Germany and its cultures

ASSESSMENT: as demonstrated by a cultural awareness project.

5. Community/Global Consciousness and Responsibility

A. OUTCOME: Use German within and beyond the school setting

RATIONAL: in order to experience using German for personal enjoyment and enrichment

ASSESSMENT: as demonstrated in journal entries.
OBJECTIVES
1. engage in conversation about such topics as school activities, personal interests, and autobiographical information
2. pronounce German well enough to be intelligible to native speakers
3. understand the essential points of a simple narrative or an explanation delivered at slow to moderate speed
4. read and comprehend factual information of low difficulty
5. write several paragraphs of reasonably coherent and correct prose on a familiar topic
6. handle routine social situations in German cultures, showing an understanding of common rules of how individuals behave towards one another

METHODS OF INSTRUCTION
1. Lecture
2. Demonstrations
3. Observation
4. Group Discussions
5. Learning Modules
6. Audio Visual Presentations
7. Internet Research
8. Collaborative Group Work
9. Computer-aided Presentation
10. Reading Assignments
11. Guided Instruction
12. Evaluation
13. Class Activities
14. Class Discussions
15. Lecture/Discussion

METHODS OF EVALUATION/ASSESSMENT
Typical classroom assessment techniques
Exams/Tests
Quizzes
Projects
Simulation
Required assignments
Group Projects
Class Participation
Class Work
Home Work
Lab Activities
Competency based written and practical tests which demonstrate the students' ability to apply skills and concepts learned to minimum standards established by the instructor

REQUIRED TEXTS AND MATERIALS
Required


and

Recommended


Adopted:
Revised: 04/00/1985
Revised: 04/00/1989
Revised: 05/00/1993
Revised: 03/00/1995
Revised: 03/00/1996
Revised: 10/00/1996
Revised: 11/00/1996
Revised: 11/00/1997
Revised: 12/00/1997
Revised: 05/00/1999
Revised: 09/00/2004
Revised: 11/06/2008
Outside Assignments  Examples of Outside Assignments  Students will need to read a magazine article and write an essay commenting on it. Students will conduct a series or online oral and listening comprehension exercises.  Examples of Required Writing Assignments  Students will need to write a research paper on a cultural topic and then present it to the class.  Suggested reading other than required textbook  Short novels and essays