DEPARTMENT Foreign Language

COURSE NUMBER GER 101

TITLE German I

COURSE PURPOSE (check all that apply)

Degree Applicable [X]

UNIT VALUE 5

LECTURE HOURS 90
LAB HOURS 0
HOURS ARRANGED 0

Transfer Options:
CSU Transferable
UC Transferable

ENTRANCE SKILLS, PREREQUISITES, OR CO-REQUISITES

Strongly Recommended
ENGL 099: Introduction to Reading and Composition or

Strongly Recommended
READ 099: Reading Skills if required by English placement exam or if required by English level.

MINIMUM QUALIFICATIONS
Foreign Languages

REPEATABILITY: Student may receive credit for this course up to (1) time(s).

MAXIMUM ENROLLMENT: 30
GRADING METHOD: Grade or Pass/No Pass.

FEES
None

CATALOG COURSE DESCRIPTION

A course in elementary German grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing simple German and serves as an introduction to the geography, history, and culture of the German speaking world.

COURSE CONTENT

I. Vocabulary
   A. Nouns
   Verbs
   Numbers
   Pronouns
   Adjectives
II. Grammar
   A. Declension of nouns, extensive practice in the use of noun declension
   B. Subject/verb agreement
   C. Present and future tenses of regular and irregular verbs
   Prepositions
   Pronouns
   Comparative and superlative constructions
   Imperative forms
   Partitives
III. Listening skills (understanding key words and ideas of level-appropriate materials)
   A. Videos
   B. Cassette tapes, CD's, and records
   C. CD ROM materials
IV. Speaking Skills
   Sound/symbol correspondence
   B. Pronunciation of German words and phrases
   C. Role playing
V. Reading Skills (understanding key words and ideas of level-appropriate written materials)
   A. Realia
   B. History and culture
   C. Dialogues
   Short stories
   Poetry
VI. Writing Skills
LAB CONTENT

ARRANGED HOURS CONTENT:

STUDENT LEARNING OUTCOMES
Upon completion of this course, students will be able to do the following:

1. Communication (personal expression and information acquisition)

   A. OUTCOME: Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

   RATIONALE: in order to gain beginning-level oral skills

   ASSESSMENT: as demonstrated by a final oral exam.

2. Communication (personal expression and information acquisition)

   A. OUTCOME: Understand and interpret written and spoken German on a variety of topics

   RATIONALE: to gain beginning level receptive skills

   ASSESSMENT: as demonstrated by a final comprehension exam.

3. Communication (personal expression and information acquisition)

   A. OUTCOME: Present information, concepts and ideas to an audience of listeners or readers on a variety of topics
RATIONALE: to gain beginning-level productive skill

ASSESSMENT: as demonstrated by final class presentation given by students.

4. Community/Global Consciousness and Responsibility

A. OUTCOME: Examine German practices, products, and perspectives

RATIONALE: in order to recognize and differentiate the viewpoints that are only available through Germany and its cultures

ASSESSMENT: as demonstrated by a cultural awareness project.

5. Community/Global Consciousness and Responsibility

A. OUTCOME: Use German within and beyond the school setting

RATIONALE: in order to experience using German for personal enjoyment and enrichment

ASSESSMENT: as demonstrated in journal entries.

OBJECTIVES
1. ask and answer questions and maintain a simple conversation in areas of immediate need and on very familiar topics
2. pronounce German well enough to be intelligible to native speakers
3. understand, with some repetition, simple questions and statements
4. read and understand the information presented in a simple paragraph
5. write a short paragraph on a familiar topic using standard German grammar
6. respond appropriately to everyday situations in German culture such as greetings, leave-takings, buying food, and asking questions

METHODS OF INSTRUCTION
1. Lecture
2. Demonstrations
3. Cooperative Work Experience
4. Observation
5. Group Discussions
6. Audio Visual Presentations
7. Internet Research
8. Collaborative Group Work
9. Computer-aided Presentation
10. Guided Instruction
11. Evaluation
12. Class Activities
13. Class Discussions
14. Lecture/Discussion
15. Other: Audio-visual materials

METHODS OF EVALUATION/ASSESSMENT

Typical classroom assessment techniques
Exams/Tests
Quizzes
Oral Presentation
Simulation

Required assignments
Group Projects
Class Participation
Class Work
Home Work

Standard instrument measuring student subjective opinion
Competency based written and practical tests which demonstrate the students’ ability to apply skills and concepts learned to minimum standards established by the instructor

REQUIRED TEXTS AND MATERIALS

Required

Recommended
Adopted:
Revised: 04/00/1985
Revised: 04/00/1989
Revised: 05/00/1990
Revised: 05/00/1993
Revised: 03/00/1995
Revised: 03/00/1996
Revised: 10/00/1996
Revised: 11/00/1996
Revised: 12/00/1997
Revised: 05/00/1999
Revised: 09/00/2004
Revised: 11/06/2008
Outside Assignments  

Examples of Outside Assignments  

Students will have to write an essay describing themselves and their family members. Students will complete a series of online oral and listening comprehension exercises.  

Examples of Required Writing Assignments  

Students will have to write a short research paper on a cultural topic and then present the paper to the class.  

Suggested reading other than required textbook  

Magazine articles and level appropriate short stories.